

# Cambridge International AS & A Level

HISTORY 9489/22

Paper 2 Outline Study

October/November 2024

1 hour 45 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

#### **INSTRUCTIONS**

Answer two questions from one section only.

Section A: European option Section B: American option Section C: International option

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

#### **INFORMATION**

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

9860765036\*

This document has 4 pages.

## Answer **two** questions from **one** section only.

## Section A: European option

# Modern Europe, 1750-1921

| 1 France, | 1774-1814 |
|-----------|-----------|
|-----------|-----------|

- (a) Explain why Louis XVI and his family fled Paris in June 1791. [10]
- (b) 'Napoleon was a dictator.' How far do you agree? [20]

# 2 Liberalism and nationalism in Germany, 1815–71

- (a) Explain why Bismarck wanted to be allied with Austria in the war against Denmark in 1864. [10]
- (b) To what extent did the Carlsbad Decrees limit the development of nationalism in Germany in the period from 1819 to 1848? [20]

# 3 The Russian Revolution, 1894–1921

- (a) Explain why the Bolsheviks were able to establish one-party rule by 1921. [10]
- (b) To what extent were Witte's economic reforms successful? [20]

© UCLES 2024 9489/22/O/N/24

# **Section B: American option**

# The history of the USA, 1820–1941

| 4 The origins of the Civil War, 1820–6 | 4 | The origins | of the | Civil | War, | 1820- | 61 |
|--|---|-------------|--------|-------|------|-------|----|
|--|---|-------------|--------|-------|------|-------|----|

- (a) Explain why people believed in a 'slave power' conspiracy during the 1850s. [10]
- (b) To what extent did the Republican victory in the 1860 election cause the Civil War? [20]

# 5 Civil War and Reconstruction, 1861–77

- (a) Explain why Reconstruction ended in 1877. [10]
- (b) 'The shortage of resources was the main reason the Civil War lasted for four years.' How far do you agree? [20]

# 6 The Gilded Age and Progressive Era, 1870s to 1920

- (a) Explain why Progressive presidents reformed the Constitution in the years leading up to 1920. [10]
- (b) 'The most significant consequences of immigration in the period 1870–1920 were economic in nature.' How far do you agree? [20]

# **Section C: International option**

### International history, 1870–1945

## 7 Empire and the emergence of world powers, 1870–1919

- (a) Explain why Russia was unable to defeat Japan in the war of 1904–05. [10]
- (b) To what extent was colonial rivalry in Africa the cause of a decline in Anglo-German relations? [20]

# 8 The League of Nations and international relations in the 1930s

(a) Explain why the remilitarisation of the Rhineland was not resisted. [10]

(b) 'The invasion of Poland in September 1939 was not expected to lead to a wider European conflict.' How valid is this view? [20]

## 9 China and Japan, 1912–45

- (a) Explain why Japanese military leaders thought war with the USA was inevitable by 1941. [10]
- (b) How important was Chinese Communist Party support to the success of the Northern Expedition? [20]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2024 9489/22/O/N/24